

TRAINING COURSE DESIGN

(Course Information)

Introduction

This is a 2-week course is designed to provide training institution personnel with the skills needed to conceptualize and design effective and efficient training interventions that lead to improved human performance.

Course goals

At the end of the course, participants will be able to:

- Describe the origins of training interventions;
- Describe characteristics of any effective training;
- Describe training design in terms of performance baselines;
- Evaluate the success of any training;
- Describe typical causes of training failure;
- Utilize conceptual models of instructional systems design;
- Conduct a job-task analysis;
- Write terminal performance objectives for training;
- Design a training solution to address a specific human performance problem, a consensus of opinion or a marketing opportunity;
- Write a proposal for training course design;
- Speak a common language of training design terms;
- Continue to learn about training design through the internet strategies.

Who will benefit

This course is appropriate for Trainers, training supervisors and managers, instructors and managers of training institutions, DACUM facilitators, and curriculum development specialists.

Areas covered in the course

- Front end analysis
- Overview of training
- Measure training success
- Training for transfer
- Write terminal performance objectives
- Situational training design - baselines
- Evaluate performance - procedure
- Conduct occupational research
- Verify occupational research
- Overview of DACUM
- Conduct a job analysis
- Conduct a task analysis
- Total quality training standards
- Situational training design - models
- ISD – Analysis phase
- ISD – Design phase
- Write proposals for training projects

For further inquiries, please contact:

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